

OUMSA Review of 2024 Survey Summary

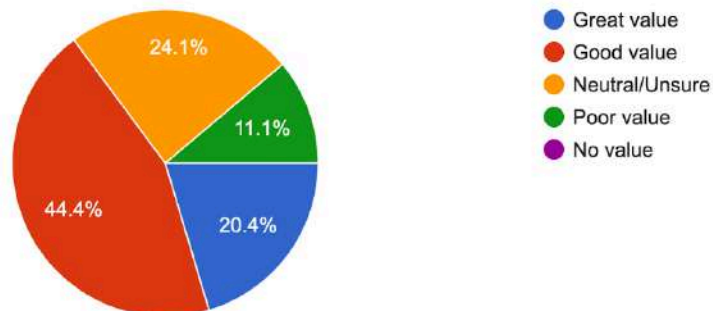
Survey Participation and Prize Winners

- Conducted in early March
- 54 respondents (ELM3)
- Winners of \$50 New World vouchers:
Emily Chao
Katie Wong
Liam Buyck
Felix Huang
Sarah Ung

Feedback on OUMSA

Do you think the OUMSA subscription is good value for money while in ELM?

54 responses

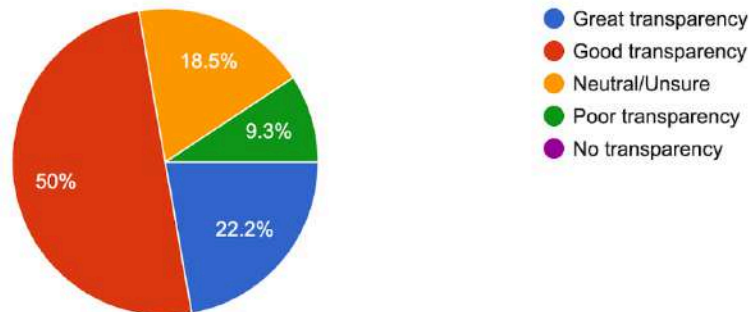


On improving value of the OUMSA subscription:

- Cheaper OUMSA subscription
- More/better discounts from businesses
- Better member discounts for events/products
- Cheaper/free study buddy tutorials
- More events (interstream and ELM/ALM collab)

Do you think the OUMSA executive has good transparency with the ELM cohorts?

54 responses

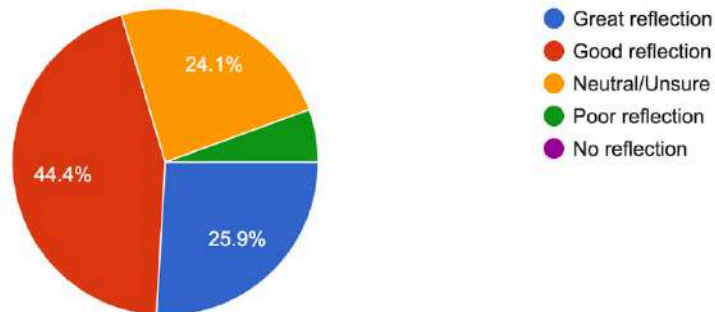


On improving OUMSA's transparency:

- More communication
 - Socials, email, pre-lecture announcements
- Updates on behind-the-scenes processes/planning
- Publishing meeting minutes (like with education meetings)
- Open meetings
- Releasing financial reports and budgets, etc
- Continuing the monthly newsletters

Do you think OUMSA's actions reflected the needs of ELM taura (students) in 2024?

54 responses



On reflecting the needs of OUMSA members:

- More opportunities for students to provide input/feedback and voice concerns, requests, etc
 - More surveys, an open forum
 - Welfare questionnaires following assessments

On anticipated challenges and opportunities:

- Class division
- Academic performance, content difficulty, fail rates
- Financial
- Transition into ALM

- More social events and welfare support communications, etc

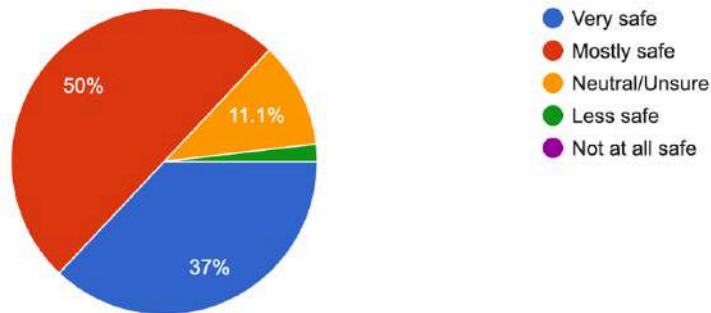
Further comments about the OUMSA executive:

- Need a ROMSA/Rainbow rep
- Postgrad rep

Safe Learning Environments

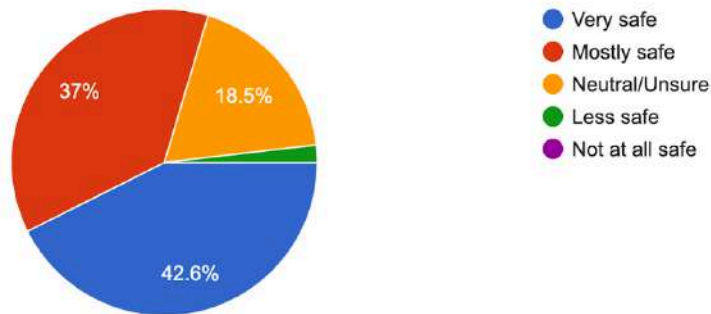
Do you think ELM2 was a safe learning environment for students of different cultural, religious, and ethnic backgrounds?

54 responses



Do you think ELM2 was a safe learning environment for students of different genders and sexualities?

54 responses



On making the ELM learning environment more safe for students of diverse backgrounds:

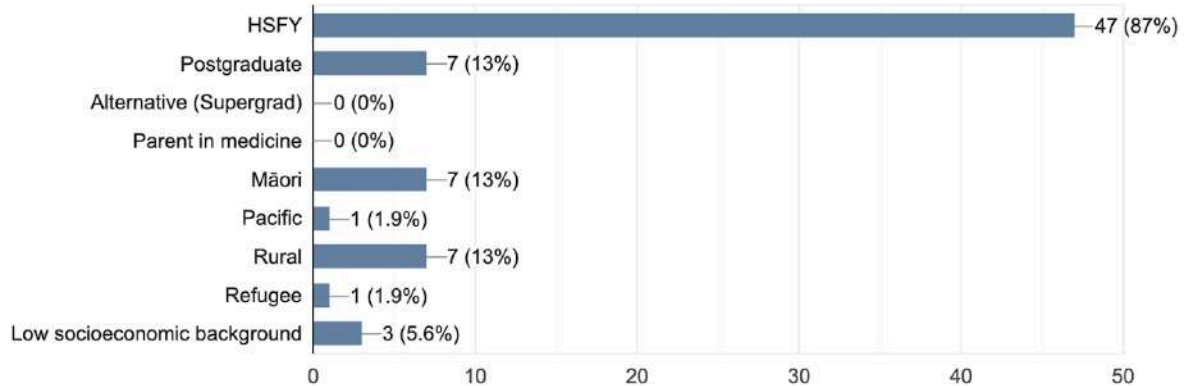
- Tutors could be better trained/advised — not making assumptions, etc
- More gender neutral bathrooms
- Accessible ways of making reports/complaints
- Encouraging people to branch out
- Normalise sharing of pronouns

On communities of diverse backgrounds in the curriculum:

- More LGBTQ+ representation
- More Māori/Pacific health teaching
- More representation of Asian, MELAA, and European cultures in the curriculum
- More representation of POC and variant body types in clinical skills
- More representation of people with religious beliefs and their interactions with healthcare

Please select which group/s you belong to:

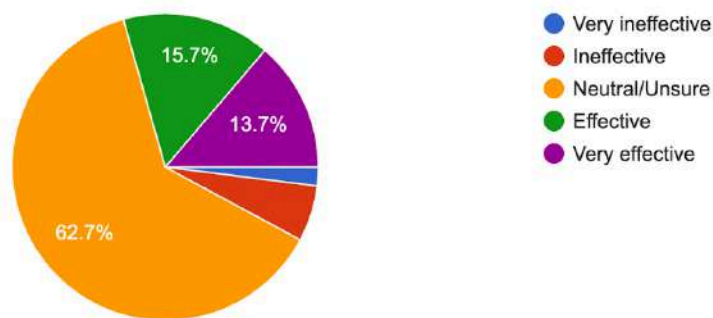
54 responses



Hauora Māori

How effective was OUMSA in supporting taura Māori in 2024?

51 responses



On OUMSA's support of taura Māori in 2024:

- Standing for te tiriti was good

On supporting taura Māori in 2025:

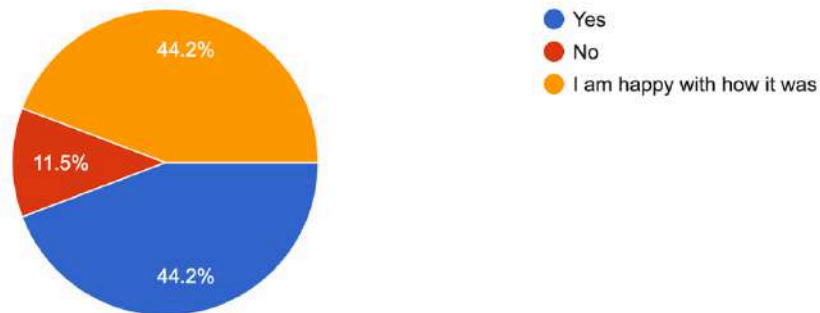
- More collaboration with TOKŌ
- Social groups like Med Kapa Haka

On representation and response to Māori issues:

- Involvement in advocacy around MAPAS review
- Taking a stronger stance around Toitū te tiriti
- Being involved and vocal in advocacy; positive that OUMSA matched the Med school's stance in recent political issues

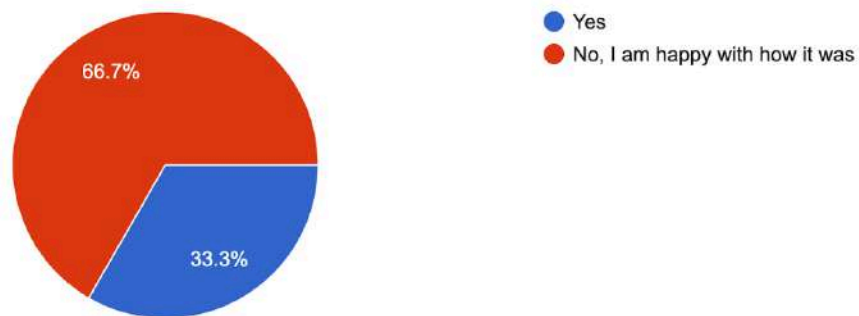
Should Hauora Māori content (e.g., the Meihana Model, Te Whare Tapa Whā, and Hui Process) be integrated into Clinical Skills course content?

52 responses



Would you have liked more extensive teaching of Hauora Māori in the ELM2 curriculum?

51 responses



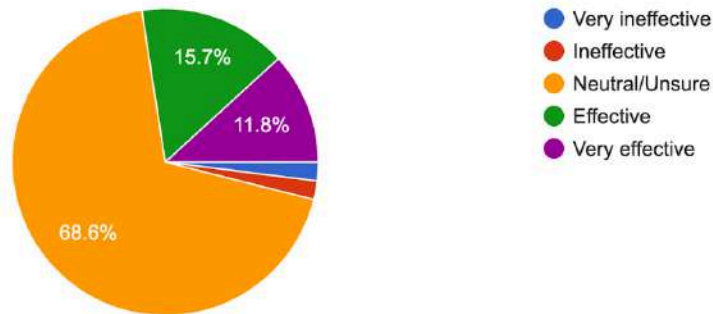
On Hauora Māori teaching in ELM:

- More discussion around tikanga Māori
- Positive feedback around Hauora Māori week

Pacific Health & Wellbeing

How effective was OUMSA in supporting Pacific students in 2024?

51 responses



On OUMSA's support of Pacific taura in 2024:

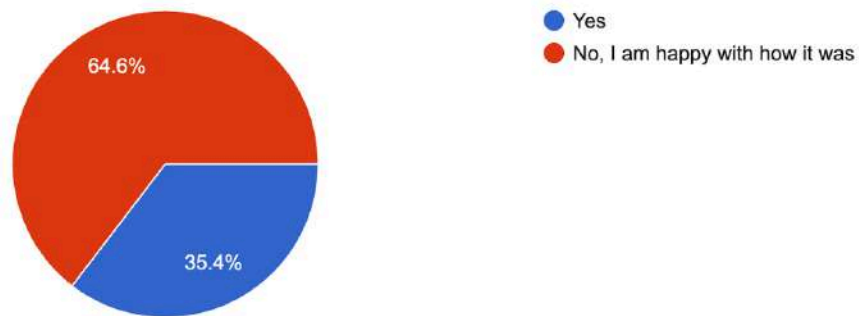
- Positive feedback around collaboration with PIHPSA

On supporting Pacific taura in 2025 and representation of and response to Pacific issues:

- Being involved in advocacy work (MAPAS review, etc)

Would you have liked more extensive teaching of Pacific Health in the ELM2 curriculum?

48 responses



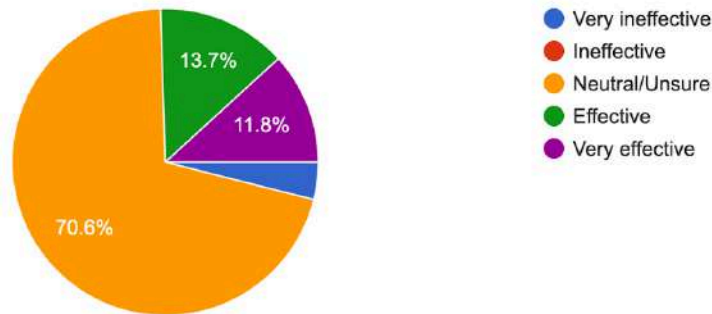
On Pacific health teaching in ELM:

- Positive feedback on talanoa rotations
- Too much repetition in lectures and throughout the module
- Would prefer focus on health and healthcare issues

Rainbow Health & Wellbeing

How effective was OUMSA in supporting LGBTQIA+/takatāpui/MVPFAFF+ taura in 2024?

51 responses



On OUMSA's support of taura from the Rainbow community in 2024:

- More promotion of ROMSA and ROMSA events
- Effective collaboration for Unity event

On supporting LGBTQIA+/takatāpui/MVPFAFF+ taura in 2025:

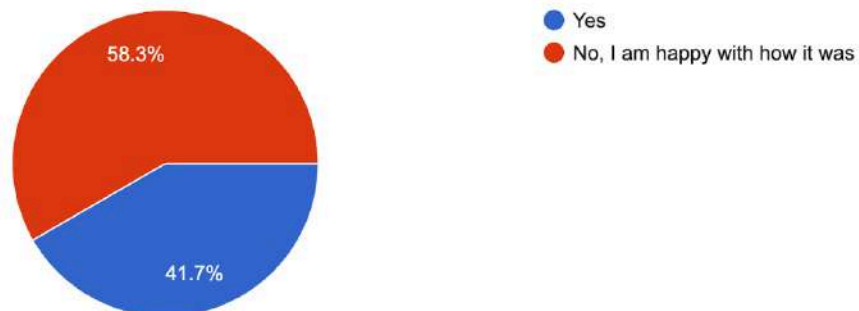
- Continue collaboration with ROMSA
- Get a ROMSA rep on exec
- Normalising sharing pronouns

On representation and response to Rainbow community issues:

- To engage in advocacy and support; be more vocal
 - Respond to things in media and government, e.g. transphobic bill proposals

Would you have liked more extensive teaching about the Rainbow community and LGBTQIA+/takatāpui/MVPFAFF+ issues in the ELM2 curriculum?

48 responses



On Rainbow health teaching in ELM:

- More integration with course material

- Does not cater to the range of existing knowledge levels
 - More than definitions
 - Include discussion of takatāpui/MVPFAFF+, sex being a social construct, gender-affirming care, practical relevance of HRT, etc

Social Activities

On enjoyment from 2024 OUMSA social events:

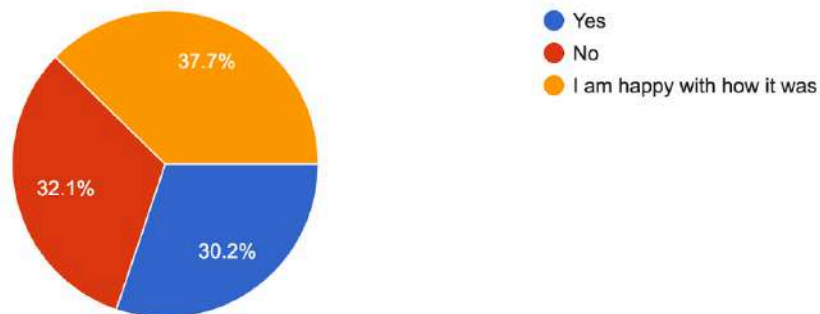
- Meeting people, good food, free drinks
- Positive feedback around O-week 2024

On improving OUMSA social events in 2025:

- Cheaper; greater savings for members
- More promo, more in advance of events
- More events
- More non-alcoholic social events

Would you have liked more alcohol-free social events in 2024?

53 responses



On more events in 2025 social calendar:

- Movie nights
- Quiz nights
- Interfaculty social events
- More BYOs and stream events
- Field trips
- hikes/tramps
- Bowling or other games/activities

ELM Curriculum & Education

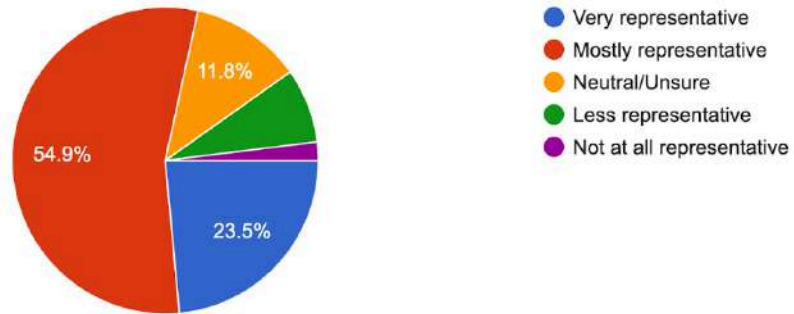
On the transition into ELM2:

- More info on structure of course and assessments

- Tips and tricks

Do you think the content examined in end-of-year examinations was representative of the ELM2 curriculum?

51 responses

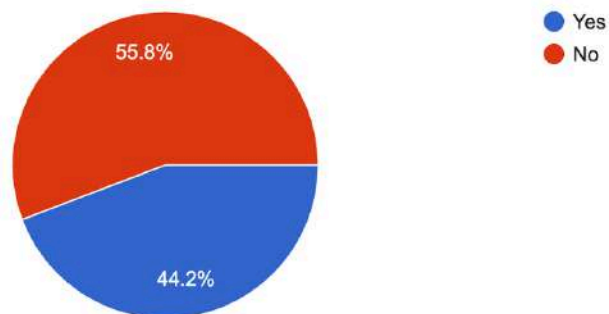


On education in ELM2:

- Cases test should be typed, not handwritten
- Was well-integrated by the end of the year

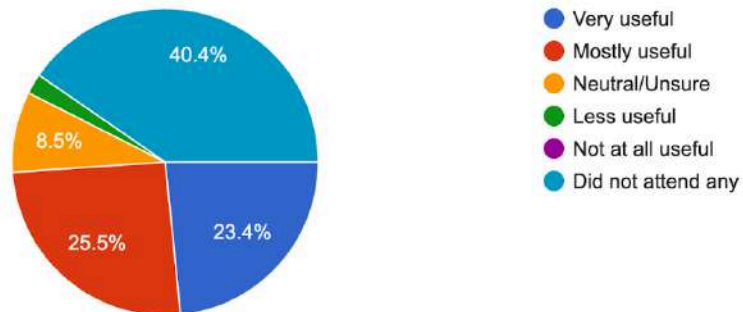
Did you attend any Study Buddy tutorials in 2024?

52 responses



How useful were the Study Buddy tutorials to your learning?

47 responses



On improving Study Buddy tutorials:

- Cheaper/free/more accessible
- Keeping them in person instead of via Zoom
- Alternative location (not lecture hall) to encourage more participation

Communications, Sponsorships, Outreach, & Welfare Support

On communications from OUMSA and visibility/presence online and on campus:

- More scheduled social media presence
- More regular updates pre-lecture
- More communications for advocacy/political issues

On OUMSA shop products for 2025:

- More merchandise (mugs, drink bottles, tote bags, stickers, fridge magnets, etc)
- More accessible/available merch
- Clinical skills equipment

On community outreach events in 2025:

- More volunteering opportunities (with schools, charities, etc)
- fundraiser for dunedin night shelter and other charities
- Working with religious organisations, e.g. hospital chaplaincy

On welfare events in 2025:

- Beach day
- Alcohol-free social nights
- Movie nights
- More mental health and stress relief events

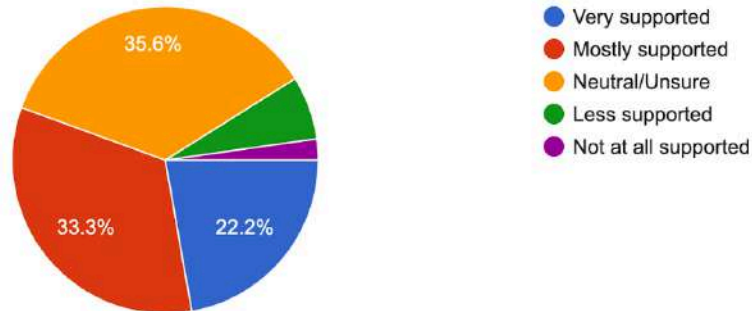
On improving accessibility and visibility of OUMSA support:

- More communications around assessment times
 - Online and in person before lectures too

- More communication around existing support groups/sources and their specific services

Did you feel supported by the ADSA team in 2024?

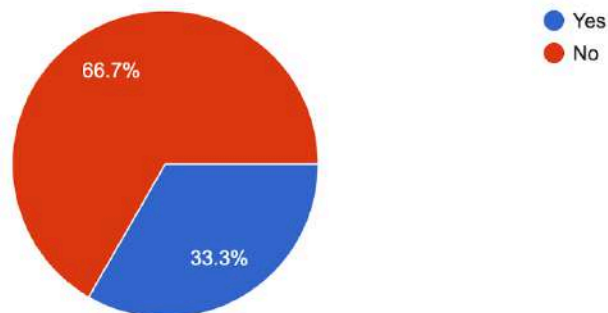
45 responses



Sports & Med Clubs

Did you sign up for any OUMSA-associated club in 2024?

51 responses



On social sports and OUMSA-associated clubs:

- Social sport prices
- fun /positive feedback

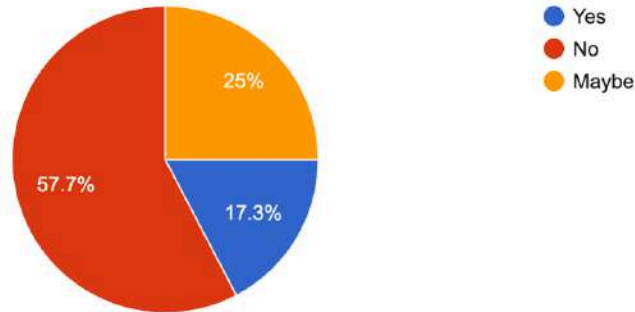
On OUMSA supporting physical activity during ELM:

- More sporting events
 - Inter-stream sports
 - Interfaculty sports
- More non-sporting physical activities
 - hikes/tramps
 - Day trips

Gap Year Interest

Are you interested in learning more about taking a gap year to complete a BMedSc(Hons), BA, BSc, etc?

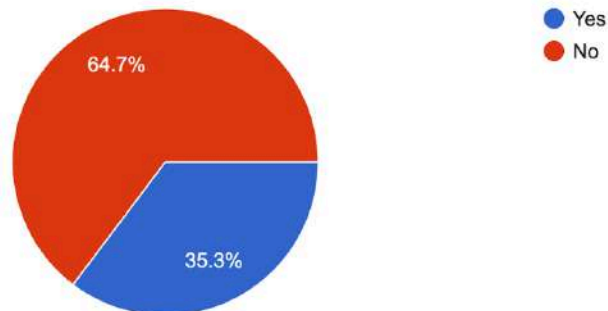
52 responses



ECCO, Med Revue, & ENEMA

Did you attend the 2024 ECCO Conference?

51 responses



On motivations for not attending:

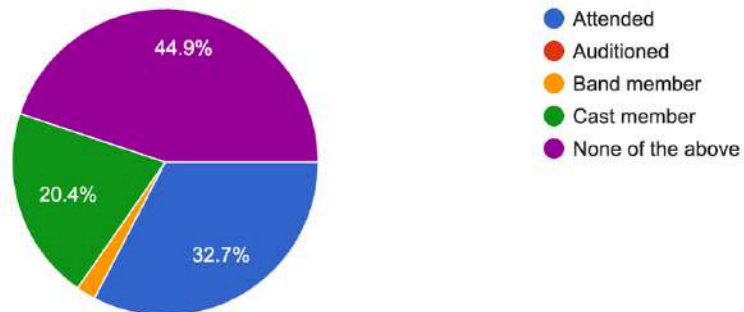
- Lack of promo/awareness around what is involved
- Other commitments
- Lack of interest

On 2024 ECCO:

- Positive workshop feedback
- Negative feedback around speakers and/or their topic choices

Did you attend, audition, or participate in Med Revue in 2024?

49 responses



On 2024 ENEMA:

- Overall, positive feedback
- Would like more promo/comms at the start of the year so more people can be inspired to contribute